



October 5, 2020

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Principal: Mr. Steve Laird

Vice-Principal: Mrs. Deborah Chenier

## Dates to Remember:

Monday, October 5<sup>th</sup> – Practice PBS Stations; Practice Emergency Drill – Fire Drill

Tuesday, October 6<sup>th</sup> – Picture Day; Little Bears Prog – Begins – in Big Gym

Monday, October 12<sup>th</sup> – Thanksgiving Day holiday

Thursday, October 15<sup>th</sup> – Practice Emergency Drill – Earthquake Drill (Great Canadian ‘Shakeout’)

Friday, October 16<sup>th</sup> – Theme – Farmer’s Day

Wednesday, October 21<sup>st</sup> – Practice Emergency Drill – Shelter in Place; PAC Mtg @ 6:30 in large gym

Thursday, October 22<sup>nd</sup> – Parent/teacher interviews AM and PM (online meetings only)

Friday, October 23<sup>rd</sup> – Non-Instructional Day #2 (no school for students)

Tuesday, October 27<sup>th</sup> – Practice Emergency Drill – Lock Down

Friday, October 30<sup>th</sup> – Theme – Costume / Black and Orange Day

Monday, November 2<sup>nd</sup> – Joint Partners Meeting @ 6:30 pm (for Admin and PAC)

Friday, November 6<sup>th</sup> – Picture Retake Day

Wednesday, November 11<sup>th</sup> – Remembrance Day Holiday

Friday, November 20<sup>th</sup> – Theme – Crazy Hair Day

Thursday, November 26<sup>th</sup> – Term #1 - Report Cards Home

## Parent/Teacher Conferences – Thursday, October 22 – AM and PM

The parent teacher interviews are scheduled for Thursday, October 22nd. This week, the

Parent/Teacher Conference form will be sent to you via email, with a link to book your interview time.

If that date does not work for you, please contact your child’s teacher directly to arrange another time to meet.

## Social Emotional Learning

One of our school goals is Social Emotional Learning (SEL). SEL is an important part of the development of the whole child. The staff is implementing and continuing to implement a variety of programs to teach our students and/or assist our students with self-regulation skills. One program we are using ‘school-wide’ is our Positive Behaviour Intervention Support (PBIS) Program.

### What is PBS?

**Positive Behaviour Intervention Program (PBIS):** is an effective, efficient, and consistent practice for implementing a school’s code of conduct. As well, it provides consistent school-wide and school-based guidelines for responding to student behaviour. Students learn the school-wide expectations for every area of the school.

## **October is Emergency Preparedness Month**

Throughout the month of October, we will be practicing each of our emergency drills so that we are prepared to respond effectively if a real emergency were to happen. The four emergency drills we are asked to practice are: fire drill, earthquake drill, shelter in place and Lockdown. We will be practicing each of these, once throughout the month.

## **Important Safety Guidelines and Protocols**

Although this year will be different, it is so good students are back in classrooms! Know that we will continue to do our best to ensure guidelines and protocols are followed to keep everyone safe. Listed below are the district protocols we will be following. Please review these guidelines to become more familiar. We would also ask that you regularly review this with your child, as we work to all be consistent in keeping everyone safe.

### **General Safety Measures**

- The district follows the provincial government recommendations for K-12 settings found <https://www2.gov.bc.ca/gov/content/education-training/k-12/covid-19-return-to-school#health-safety>
- Parents will fill out daily health check each morning, either online or paper copy
- Parents are expected to keep child home if symptomatic
- Adults needing to meet with staff must make an appointment before coming in to the school. When possible, meetings are encouraged to take place outdoors.
- Parent volunteers are not currently permitted to be in classrooms
- Students will be part of a learning group not exceeding 60, including staff
- Bells will be turned off because of staggered arrival/outside/dismissal times
- Staff will watch for children who are showing signs of COVID, besides regular symptoms due to allergies
- Children who are symptomatic will be brought to office and be immediately given a mask: while supervised, and family will be contacted for immediate pick up.
- Students who go home with symptoms are welcome back once a medical professional has been consulted.

## **Physical Spaces**

- Students should avoid travel through hallways, except going to the learning group's assigned bathroom
- Stay to the right of traffic flow in hallways
- Bathrooms have been designated to learning groups and have a bathroom pass
- One student in bathroom at a time

## **Student Expectations at School**

- Students should not play on the playground(s) before school and after school
- Students line up with physical distancing outside designated entrance doors
- Students will put personal effects in designated places in the classroom
- Students will wash hands when entering school in morning
- Students will wash/sanitize hands before and after gym, LLC, recess and lunch
- Students are expected to minimize physical touching at all times
- Not interact with students outside of assigned learning group
- Will NOT share snacks and will clean up own eating/learning area
- Will eat at own desk
- Wash/sanitize hands before and after eating
- When student sneezes, coughs, sticks fingers in mouth, eyes or other orifices (but does not appear to otherwise be sick) they must immediately wash hands.

## **Classrooms**

- Minimize physical contact between students in learning groups
- Ensure good ventilation, eg. Working with doors and windows open

- Supplies may be shared between students within learning group, including centers, if students sanitize before and after use

## **Transitions and Play**

- Learning groups travel together with an adult from classroom to other locations, including outside for recess and lunch
- Supervision is available before/after school, recess and lunch. Each supervisor will have an assigned area.
- Schedules will be created with learning group play locations and rotated each week
- Outdoor education is recommended (weather permitting), including walking field trips.

## **Cleaning Regime at School**

- Daytime custodian will wipe down high touch surfaces such as door knobs, toilets, sinks, and taps.
- High touch surfaces will be cleaned 2x within 24 hour period
- Students may share supplies within own learning group and they sanitize before and after use.
- Lysol wipes may be used on technology
- If cleaning is not possible, the resources should be set aside for 2 days before using again

For further information please refer to Tol'itcha (district restart plan) and BCCDC

## **To School on Time**

It is IMPORTANT for ALL students to arrive to school on time. Students with poor attendance (either late or absence) often find themselves stressed, anxious, disorganized as they miss important instruction. Be sure to make it a priority that your child(ren) get to school on time each day.

## **Lunches**

We ask that students to bring their nutritious lunch each day. We also ask that the students' lunches and snacks are nutritious – what we call “Brain” food (no pop, no chips). Please note that hot lunches cannot be dropped off at the school at this time.

## Leaving Early

Does your child need to leave early for an appointment? If yes, please make sure you message the teacher and/or office beforehand. This way, the teacher will have him/her ready for the time required.

## Safety Over Convenience

We need your help in keeping our students, your child/ren safe. These are ways that you can help us:

### 1) Entering/Exiting the School

We ask that ALL parents enter and exit the school via the front doors and sign in. Please drop off your child in line and then walk around the school to enter via the front doors. Again – Safety over Convenience.

### 2) Parking

**Parking in our fire lane:** is NOT an option. The fire lane is on the East side of the school near the small gym.

**Staff Parking Lot:** NO Parking at any time – no excuses. We have more staff members than we do parking spots, which means some staff have to double park in designated areas.

**Bus Lane:** We do have 3 buses that pick up and drop off students on a daily basis. Please do not park in the bus zone.

**Drive Through Lane:** Please do NOT stop or park in the middle of the lane or on the left side of the lane. Let's be respectful to the people behind you.

**Handicap Parking:** In order to park in these spaces, the vehicles should have a visible handicap decal.

**Parking in our Additional Parent Parking Lot:** Please do not park along the fence. It makes it difficult for cars to back up from their stalls.

**Brundige Avenue:** Additional parking has been created by the City of Abbotsford with a new sidewalk. Please park as per the city signs. Please do not block any driveways.

**Stevenson Street:** The school district widened the cul-de-sac in order to fit more cars. Please do not block any driveways.

**Neighbouring Streets:** Please note that we have been given permission from the city of Abbotsford to park on the neighbouring streets where city signs are posted "Residents only". The permission is during PICK-UP AND DROP-OFF TIMES ONLY.